



SCHOOL CONTEXT STATEMENT

Updated: June 2016

School number: 0308

School name: Napperby Primary School

“From small beginnings, learners are nurtured to shine”.

Napperby Primary School is a small, rural educational service that focuses on quality education that recognises not only the importance of academic and social learning but also life skills.

Our learning programs have a balance of classroom learning and hands on programs that cater for a range of learning styles. Programs that are accessible at Napperby include: Instrumental Music (IMS), Music (choir), e-Mentoring (for year 7's), Compass – with Adelaide University and Sporting Schools Programs.

The school works closely with the community providing services such as our Preschool and Playgroup. The school is also the hub of the community providing recreational facilities for families out of school hours.

Teaching staff are passionate and dedicated professionals who aim to provide the best educational outcomes for our students. All children take part in a journey of learning which is mapped from preschool to year 7 through regular diagnostic testing and child profiles. These are regularly reviewed by the child's network of parents, teacher, principal, and inter agency support staff where required. School programs support the Australian Curriculum, including the Child Protection Curriculum.

The school currently has three composite classes and this enables all students to achieve at their ability and continue to learn and improve in a non-threatening environment. Composite classes provide great learning opportunities for a range of students, supporting intervention programs and contributing to effective monitoring of student learning.

The qualities of learning we instill at Napperby are:

During 2014/15 the Pirie Partnership, which Napperby Primary School belongs to, embarked on a very significant venture to identify 4 'powerful learning' words which are now common across public education & care in our local community. These powerful learning words are part of the process we use to drive learning throughout the school community, and support our goal of developing 'growth mindsets' in our students. These qualities have been identified as:

Respect, Responsibility, Persistence and Confidence

1. General information

- School Principal name: David Manuel
- Deputy Principal's name, if applicable: N/A
- Year of opening: 1864 – Moved to its present location in 1880
- Postal Address: PMB 13, Port Pirie, 5540
- Location Address: Oaks Road, Napperby, 5540
- DECD Region: Pirie Parrtnership
- Geographical location – ie road distance from GPO (km): 222 kms
- Telephone number: 8634 4309
- Fax Number: 8634 4075
- School website address: <http://napperbyps.eduwebsolutions.com.au/>
- School e-mail address: dl.0308.info@schools.sa.edu.au
- Site Based Preschool attached: Yes (Preschool)
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

	2012	2013	2014	2015	2016
Rec	8	3	5	8	7
1	7	8	2	6	11
2	2	5	7	2	5
3	8	2	5	7	3
4	6	8	3	4	9
5	5	5	9	2	8
6	4	6	5	8	5
7	3	4	3	4	7
Total	43	41	39	41	55

The current enrolment includes 11 % of students who are ATSI and 36% of families who are on school card.

- Student enrolment trends: Although numbers did decline to a low of 36 by the end of 2013, enrolments have grown to 54 and are currently stable. Generally, over 95% of preschool enrolments transfer from the site based preschool into the school.
- Staffing numbers (as at February census):
 - Principal 1.0
 - 3.4 FTE teaching staff
 - Finance / Admin 33 hours per week
 - SSO's in classroom support – 46 hours per week
 - Library support – 2.5 hours per week
 - GSE 10 hours per week
- Public transport access: No
The school is serviced by one DECD yellow school bus which operate runs to the south and north of the Napperby township.
- Special site arrangements:
The R-7 school is an integral part of the Napperby Community, which also includes Napperby School Based Preschool and the Napperby Community Playgroup. Napperby Primary School also works closely with other local schools as part of the Pirie Partnership.

2. Students (and their welfare)

- General characteristics
Approximately 30% of the students travel in from the surrounding district by the school bus while the remainder of students live in the township of Napperby or close by.
- Student well-being programs
Student Wellbeing, positive staff/student relationships and increasing the levels of student engagement for learning is a school wide focus. Emphasis is on a positive and supportive learning environment.

The “Play is the Way” program underpins this development. Records of all Time Out and Behaviour incidents are kept to provide details about behavioural patterns and in order to fully inform parents and care providers.

The School's Behaviour Guidelines and Complaint Resolution Process are reviewed annually. The Anti-Bullying Policy (Well Being Procedures) has been implemented as part of the Safe Schools Framework.

- Student support offered
Class teachers have a strong pastoral support role but all staff are expected to contribute to caring for all students from preschool to year 7. The SRC has a role in supporting students through the Grievance Procedure process.
- Student management
Student Wellbeing, positive staff/student relationships and increasing the levels of student engagement for learning is a school wide focus. Emphasis is on a positive and supportive learning environment.
- Student government
The school has a functioning Student Representative Council that meets regularly. SRC representatives are able to run class meetings to gather information formally for these meetings. Minutes and / or actions are shared at staff meetings.
- Special programmes
Breakfast Club
The school currently operates a Breakfast Club on Wednesday morning of every week. This is sponsored by Foodbank and run by a parent volunteer.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
A copy of the Site Improvement Plan is included on the Napperby Primary School website. The plan is reviewed over each year for successes/ achievements, concerns/challenges, key findings and possible actions for the following year. In 2016 the SIP has been reviewed and is formatted in the same fashion as the Pirie Partnership Improvement Plan.
The current priority areas are literacy (reading & writing), numeracy and attendance.
- Recent key outcomes:
A copy of the Annual Report is included on the Napperby PS website reporting on all areas of management and development.
It is also a part of the Annual General Meeting for the Governing Council and school community.

4. Curriculum

- Subject offerings:
Napperby Primary School delivers curriculum in seven areas using The Australian Curriculum. There is currently no LOTE, although there is a plan to deliver Auslan as the LOTE offering from 2017.
- Open Access/Distance Education provision: NA
- Special needs:
There is a small number of students on a Negotiated Education Plan (NEP) and all ATSI students have an ILP.
Students with Special Needs are identified through classroom testing and the Student Intervention Team (this is essentially all teaching staff due to our small size).
- Special curriculum features:
The **Instrumental Music** Branch specialist teachers offer instrumental music in Brass and Woodwind. Currently 7 students participate and travel to John Pirie Secondary School on Tuesday of each week.
Guitar and piano lessons are available through private tutors in Port Pirie.
- Teaching methodology:
Napperby Primary School encourages teachers to use the Teaching for Effective Learning (TfEL) document to support their teaching and learning programs. The TFEL is the pedagogy used for the implementation of the Australian Curriculum. Teachers are expected to collect and use data from a range of sources to plan for individual student progress.
Being a small school we operate multi-year level classes and this requires teachers to be able to effectively modify teaching strategies and differentiate learning tasks to cater for an extended range of abilities.
- Student assessment procedures and reporting
A School Data Management Planner identifies the range of information collected to track progress of both individual students and the whole school.
Parents are invited in to discuss their children with the class teacher at the beginning of Term 1 and appointments can be made to speak with the teacher at negotiated times.
School reports are sent home at the end of Terms 2 and 4 and parent – teacher interviews are held at the same time.
- Joint programmes:
The school participates in the **Port Pirie District Schools Combined Choir**. Students train at the school with the choir trainer (currently the Principal) weekly and participate in combined choir trainings twice per term before the event culminates in a major performance at the Keith Michell Theatre in Port Pirie in term 3.

5. Sporting Activities

SAPSASA has a high profile in the Pirie Partnership, although Napperby PS does not currently participate in the ‘come & try’ days or carnivals.

The school has a number of students who participate in local Netball, Football, Hockey, Soccer and Tennis.

Parent support for sporting activities is high.

The school participates in an annual **Sports Day** (held in Term 3) each year, which has an emphasis on participation for all.

6. Other Co-Curricular Activities

- The school supports the major “Make a Wish” Foundation fundraiser every year by offering the use of its facilities for the annual Napperby to Port Pirie fun run.

7. Staff (and their welfare)

- Staff profile
Three 1.0 FTE teaching positions cater for the three composite classes and a 0.4 teacher provides the NITT. Two teachers hold permanency – one at 0.6 and the other currently working at 0.8. The other teachers are in contract positions. A 0.4 teacher is also attached to the Napperby preschool (on the school site).
- Leadership structure
Sole Principal. The Principal’s role is both administrative and teaching.
- Staff support systems
Most staff are involved in Personal Learning Communities (Hub groups) with other teachers from the Pirie Partnership or other local schools in the neighbouring Flinders or Upper Mid North Partnerships.
Staff are committed to weekly staff meetings which include a *minimum* of 30 minutes of professional team learning on our site foci.
All staff are encouraged to access professional learning opportunities for their own personal development.
- Performance Management
All staff, teachers and SSOs, are involved in a formal Performance Development Program. Teachers are encouraged to apply for Step 9 as they become eligible.
- Access to special staff
Instrumental Music Service staff provide a service to Napperby Primary School from Port Pirie.
Support staff such as Interagency Behaviour Support Coordinators, Speech Pathologists, Disability Coordinators, Attendance Counsellors and Social Workers are currently provided from the Pirie Regional Office.

8. Incentives, support and award conditions for Staff

- Complexity placement points
No complexity placement points are allocated for this location.
- Isolation placement points
2.0 isolation points are allocated for this location.
- Shorter terms
NA
- Travelling time
NA
- Housing assistance
Government housing is available in Port Pirie. There are also private houses available for rent / sale in Port Pirie and Napperby.
- Cash in lieu of removal allowance
Teaching staff at Napperby can claim this allowance.
- Additional increment allowance
NA
- Designated schools benefits
NA
- Aboriginal/Anangu schools
NA
- Medical and dental treatment expenses
Non metro award applies at Napperby Primary School.
- Locality allowances
NA
- Relocation assistance
Applies to teachers at Napperby Primary School.
- Principal's telephone costs
Principal is supplied with a school mobile phone for business use.

9. School Facilities

- Buildings and grounds
The main administration building is a re-designed schoolhouse of solid brick construction and houses the Front Office, staffroom, toilet and storage. The remainder of the buildings are timber / pre-fabricated with the exception of the new triple classroom block which is a steel framed colour bond building. This was built through the BER grant.
The Resource Centre is used by both classes and by visiting performers or display groups.

The school has a modern playground, a large oval with sprinkler system, a hitting wall and tennis and basketball courts – which were recently refurbished as part of the BER. The total combined playground area is 400 square metres.

The grounds are extensive and are maintained by the groundsman (with assistance from parent volunteers on an ad hoc basis).

The swimming pool has been non-operational for a number of years and the school is in the process of requesting the removal of the pool facilities.

- **Heating and cooling**
Reverse cycle heating and cooling is available in all school buildings via split systems.
- **Specialist facilities and equipment**
The school has laptops and desk tops in each classroom for students to use as well as iPads.
- **Staff facilities**
Staff have access to a wide range of teaching resources and each classroom is equipped with a digital TV.
The staffroom is in the main Admin building adjacent to the front office. The offices have been redeveloped recently (including the provision of split system heating & cooling) and provide a welcoming atmosphere.
All staff have access to computers and are able to access the internet and DECD email.
- **Access for students and staff with disabilities**
All buildings have access for the disabled.
- **Access to bus transport**
A school bus picks up students from the surrounding areas to be dropped off to school and preschool. For further information please contact John Pirie Secondary School.
For school excursions the school uses the departmental buses and hires coaches from the local bus company for camps.

10. School Operations

- **Decision making structures**
The school has a small, but supportive Governing Council. The Governing Council meets twice per term. The Personnel Advisory Committee also meets when required to determine staffing and other issues in relation to human resource matters.
- **Regular publications**
Communication is important at Napperby Primary School and we offer various forums for the families and community to share their thoughts. A fortnightly newsletter is published and a hardcopy is sent home to families.

An electronic copy is available via the *Tiqbiz* app and on our web site. We have a noticeboard at the front of the school advertising up and coming events as well as community notice boards outside both classrooms.

All families are presented with an enrolment pack which includes a handbook with important information about the school day, policies and enrolment forms and general consent forms.

Staff access the Bulletin which is distributed weekly, and also the 'Day Book' with day to day messages and the Staff Meeting agenda.

- Other communication

The school has a Facebook page which is updated with regular school events and information.

The *Tiqbiz* app is also used for the sharing of school events, information, newsletters and can be used to notify the school of student absences and provide consent for excursions, etc.

Communication books and / or diaries are used by both classes for regular communication between the family and school.

- School financial position

The school is in a sound financial position.

- Special funding

Funding for special needs is allocated to students with a verified disability and interventions are then put in place to support these students.

11. Local Community

- General characteristics

With the spectacular Southern Flinders Ranges looming over the picturesque settlement of Napperby, this small growing community boasts a relaxed rural lifestyle. It also offers refreshing sea views over Port Pirie where there is great shopping, wonderful fishing, a wide variety of sport activities and excellent health services including a well-equipped hospital. Port Pirie is only 10 minutes away. The local community is made up predominantly of working families, many of whom work at Nyrstar in Port Pirie. Farming and market gardening are also part of the Napperby community.

- Parent and community involvement

Governing Council meets twice per term. As it is a small Council, no separate sub-committees are established.

The school has a small number of parent volunteers who work in various parts of the school.

- Other local care and educational facilities

Napperby Preschool operates on, Wednesday, Thursday and on alternate Fridays (even weeks).

Napperby Playgroup is open on Monday afternoons from 1:30 – 3:20pm.

- Feeder or destination schools
Students from Napperby Primary School will mainly attend John Pirie Secondary School for years 8 - 12 of their schooling. Buses travel from Napperby Primary School to John Pirie Secondary School.
Private school options exist with St. Mark's College and the Mid North Christian College in Port Pirie.
- Commercial/industrial and shopping facilities
Port Pirie is the major local town and is approximately 13kms from Napperby. It has a range of major shopping facilities and services. There are no shopping facilities in Napperby with the 'Tin Man' roadhouse being the nearest service for fuel and minor grocery items.
- Other local facilities
In Napperby, the only other major facilities besides the school are the Community Centre / Tennis Club, The CFS and the Napperby Town Hall. Most community facilities are provided in the nearby town of Port Pirie.
- Availability of staff housing
Government housing is available in Port Pirie.
- Accessibility
Adelaide is approximately 225km away and public bus transport is available from Port Pirie. The road is a sealed major highway and provides comfortable travelling to Adelaide. However the 2.5 hours travel time makes it difficult to attend after school Training & Development activities held in Adelaide and requires staff to find accommodation if attending conferences.
- Local Government body
Napperby comes under the jurisdiction of the Port Pirie Regional Council. It is in the State electorate of Frome and the Federal electorate of Grey.
Port Pirie Regional Council: ph: 8632 1222 Fax: 8632 5801

12. Further Comments

We welcome interested families and community members who would like to be a part of our vibrant learning team to visit our site and experience the learning and passion of students and staff personally.