



# Behind the Blue and Gold

**Term 2, Week 4  
2023**

**Principal  
Robyn Staker**

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## Diary Dates

### TERM 2

#### Week 5

**Fri 2nd June**

Assembly

#### Week 7

**Mon 12th June**

Public Holiday

**Fri 16th June**

Assembly

#### Week 8

**Wed 21st June**

Kindy Transition

**Fri 23rd June**

5/6 Soccer Carnival

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### Principal's Report

As another fortnight passes, we reflect on our learning journey and all the good work that is happening at NPS.

Some positives from around the site in the last fortnight:

- ✓ **Our site improvement plans** were scrutinised during a meeting with our Local Education Team on Thursday. We are pleased with the work that is going into improving our children's literacy and numeracy goals.
- ✓ **Staff's commitment** to learning themselves, about how to get students to write more effectively.
- ✓ The whole school gathering for the **Simultaneous Storytime**. Rich learning came with this experience and the children enjoyed the 'Speedy Sloth'!
- ✓ Our **preschool** is thriving in numbers and are getting ready for midyear enrolments. It is also fantastic to see different families coming together at playgroup each Friday.
- ✓ **Attendance is 89%** - remember every day counts!



It is always fun visiting Playgroup!

### Student Free Day

Our Governing Council has approved a Student Free Day for **Friday 30<sup>th</sup> June**. Staff will be engaging in professional development around our literacy and numeracy strategies.

### Reconciliation Week

Next week is Reconciliation week. This is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Our students will be engaging in activities around the history of the Mabo decision. On 3 June, 1992 the Australian High Court delivered the Mabo decision, the culmination of Eddie Koiki Mabo's challenge to the legal fiction of 'terra nullius' (land belonging to no one) and leading to the legal recognition of Aboriginal and Torres Strait Islander peoples as the Traditional Owners and Custodians of lands. This decision paved the way for Native Title. At NPS we pride ourselves on teaching our children about connection to country. Stay tuned for some photos of our work throughout Reconciliation Week.

### Fundraising Committee

We have multiple major fundraisers happening this year. This is a credit to our parents at NPS. If you would like to help in some way towards our: movie night, Nature Warrior Day or Colour Run please let us know! The more help the better!

Have a great fortnight and feel free to come and see me with any questions or concerns.

*Robyn Staker*  
*Principal*

# A Look at our Learning



Preschool & R/1 students have been busy observing and recording weather together in Science!



Mrs Nicholls' class have been working on their problem-solving skills.



Our students have been loving their weekly tennis sessions with Mr Hanlon!



**RESPECT RESPONSIBILITY CONFIDENCE PERSISTENCE**

# Simultaneous Story Time



On Wednesday 24th of May our school took part in National Simultaneous Story Time, hosted online by the Australian Library and Information Association. Libraries, schools, pre-schools, childcare centres, families and book stores across the country sat down to listen to the story of "The Speedy Sloth", written by Rebecca Young and illustrated by Heath McKenzie. Following this session, our students enjoyed some creative time together, recreating their own artwork of the Speedy Sloth!

### What is National Simultaneous Storytime?

NSS is held annually by the Australian Library and Information Association. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 23rd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

