

SCHOOL ENROLMENT FORM

INFORMATION PRIVACY STATEMENT

The Department for Education and Child Development (DECD) is committed to respecting the confidentiality of information provided by children / students and parents, for example, information requested on child / student enrolment forms.

This form has been designed to ensure compliance with the South Australia Education Regulations 2012 and to enable DECD to:

- Undertake administration and care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for child / student health support requirements;
- Provide all information required for resource entitlements;
- Collect necessary statistical information and undertake analysis of the composition and performance of the child / student population;
- · Meet reporting requirements, including to other government authorities and funding agencies; and
- Provide information to contractors engaged to assist in the completion of the Australian Early Development Census survey by teachers (http://www.aedc.gov.au).

If organisations are contracted on behalf of DECD to undertake tasks which require access to enrolment data, the contract(s) between DECD and those organisations will include strict confidentiality and disposal provisions.

The Australian Education Regulation 2013 requires schools across Australia ask the questions marked * on their school enrolment forms. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school for planning and resourcing decisions.

The information provided in Enrolment Forms is stored securely in local school and DECD databases. Information from your enrolment form may be transferred electronically from one site to another as your child moves locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. While your child is enrolled in a DECD site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress, absences from school, behaviour, health and social development reports, observations and assessments. The management of these data is governed by Australian, State and DECD policies to ensure that the information is used only for the purposes stated above and is secure, private and confidential.

The disclosure of personal information held by Government is regulated by the Information Privacy Principles (see http://dpc.sa.gov.au/sites/default/files/pubimages/Circulars/PC012_Privacy_0.pdf). Unless required to do so by a law of the State or Commonwealth, or as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the Department will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside DECD will be important to your child's educational progress, safety or wellbeing. In these circumstances DECD follows the SA Government's *Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG)* http://www.ombudsman.sa.gov.au. Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- It is unsafe / impossible to gain consent or consent has been refused; and
- Without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents / caregivers and other agencies / services to achieve that aim. Parents / caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- By using the 'any other information' section of this form; and/or
- In discussion with staff at the time of enrolment; and/or
- In discussion with staff at any time in the future.

The	school	has	explained	the	above	Information	Privacy	Statement	and	Information
Sha	ring Stat	emer	nt.							
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Refer to the occupation groups listed below when completing the questions on page 3.

Group 4

Other Occupations

Group 3

Trades and advanced / intermediate clerical, sales and service staff

Group 2

Other business managers, Arts / Media / Sportspersons and associate Professionals

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive / manager /

department head in industry,

commerce, media or other

Drivers

Mobile plant, Production / Processing, Machinery, Other machinery Operators.

Hospitality staff

Hotel service supervisor, Receptionist, Waiter, Bar attendant, Kitchen hand, Porter, Housekeeper.

Office assistants

Typist, Word processing, Data entry, Business Machine Operator, Receptionist, Office assistant.

Sales assistants

Sales assistant, Motor vehicle / Caravan / Parts Salesperson, Checkout operator, Cashier, Bus/train conductor, Ticket seller, Service station attendant, Car rental desk staff street, Vendor, Telemarketer, Shelf stacker.

Assistant / aide

Trade's assistant, School / Teacher's aide, Dental assistant, Veterinary nurse, Nursing assistant, Museum / gallery attendant, Usher, Home helper, Salon assistant, Animal attendant.

Labourers and related workers

Defence Forces

Other ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker

Farm overseer, Shearer, Wool / hide classer, Farm hand, Horse trainer, Nurseryman, Greenkeeper, Gardener, Tree surgeon, Forestry / logging worker, Miner, Seafarer / fishing hand.

Other worker

Labourer, Factory hand, Storeman, Guard, cleaner, Caretaker, Laundry worker, Trolley collector, Car park Attendant, Crossing Supervisor.

Tradesmen / women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship.

All tradesmen / women are included in this group.

Clerks

Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk.

Skilled Office Staff

Secretary, Personal assistant, Desktop publishing operator, Switchboard operator.

Skilled Sales Staff

Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher.

Skilled Service Staff

Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.

Owner / manager

Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.

Specialist manager

Finance, Engineering, Production, Personnel, Industrial relations, Sales / marketing.

Financial services manager

Bank branch manager, Finance / investment / insurance, Broker, Credit / loans officer.

Retail sales / services manager

Shop petrol station, Restaurant club, Hotel / Motel, Cinema, Theatre agency.

Arts / media / sports

Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter, photographer, Designer, Illustrator, Proof reader, sportsman / woman, Coach / trainer, Sports official.

Associate professionals

Generally have diploma / Technical qualifications, Support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

Technician / Associate professional.

Business / administration

Recruitment / Employment / Industrial relations / Training officer. Marketing / Advertising specialist, Market research analyst, Technical sales representative, Retail buyer, Office / project manager.

Defence Forces

Senior Non-Commissioned officer.

Public service manager

large organisation.

(Section head or above), Regional Director, Health / Education / Police / Fire services, Administrator.

Other administrator

School Principal, Faculty head / Dean, Library / Museum / Gallery director, Research facility director.

Defence Forces

Commissioned Officer.

Professionals

Generally have degree or higher qualifications and experience in applying this knowledge to:

- Design, develop or operate complex systems;
- Identify, treat and advise on problems;
- And teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing.

Professional.

Business

Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.

Air / sea transport

Aircraft / ship's Captain / Officer / Pilot, Flight officer, Flying instructor, Air traffic controller.

Parent's education, qualification and occupation

The questions about each parent / guardian's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's Index of Educational Disadvantage (IED), which is linked to funding levels and may be used to allocate resources to school services. In the future this information may be used to determine resource allocations to schools.

If you are an independent student (living without a parent or guardian) please go straight to Page 4 - Student Personal Details.

Parent 1 or Legal Guardian 1 (Birth or Adoptive parent)	Parent 2 or Legal Guardian 2 (Birth or Adoptive parent)
Mr / Mrs / Ms / Other:	Mr / Mrs / Ms / Other:
Family Name:	Family Name:
Given Names:	Given Names:
Sex:	Sex: ☐ Male ☐ Female
Relationship to student:	Relationship to student:
Employment status:	Employment status:
Occupation:	Occupation:
 * What is the occupation group of parent 1 / guardian 1? Please select the appropriate parental occupation group from the list on page 2. If the person is not currently in paid work but has had a job in the last 12 months 	* What is the occupation group of parent 2 / guardian 2? Please select the appropriate parental occupation group from the list on page 2. If the person is not currently in paid work but has had a job in the last 12 months
 or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter 8 above. 	or has retired in the last 12 months, please use the person's last occupation. • If the person has not been in paid work in the last 12 months, enter 8 above.
Work Location:	Work Location:
Work Phone Number:	Work Phone Number:
P/G1 Mobile Phone:	P/G2 Mobile Phone:
P/G1 Email:	P/G2 Email:
* What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)	* What is the highest year of primary or secondary school the parent 2 / guardian 2 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)
Year 12 or equivalent 📮 4	Year 12 or equivalent ☐ 4
Year 11 or equivalent \square 3	Year 11 or equivalent
Year 10 or equivalent 2	Year 10 or equivalent
Year 9 or equivalent, or below 1	Year 9 or equivalent, or below
* What is the level of the highest qualification the parent 1 / guardian 1 has completed?	* What is the level of the highest qualification the parent 2 / guardian 2 has completed?
Bachelor degree or above $\ \square \ 7$	Bachelor degree or above
Advanced diploma / Diploma G	Advanced diploma / Diploma
Certificate I to IV (including trade certificate) No non-school qualification 8	Certificate I to IV (including trade certificate) No non-school qualification 8
No non-school qualification	No non-serioor quanification
In which country was the parent 1 / guardian 1 born?	In which country was the parent 2 / guardian 2 born?
If not born in Australia, what was the date the parent 1 / guardian 1 arrived in Australia?	If not born in Australia, what was the date the parent 2 / guardian 2 arrived in Australia?
DD MM YY	DD MM YY
Does the parent 1 / guardian 1 speak a language other than English at home?□ No, English only□ Yes	* Does the parent 2 / guardian 2 speak a language other than English at home? □ No, English only □ Yes
If yes , what is the main language the parent 1 / guardian 1 speaks at home?	If yes , what is the main language the parent 2 / guardian 2 speaks at home?
Does this Parent or Guardian require an interpreter? ☐ No ☐ Yes	Does this Parent or Guardian require an interpreter? □ No □ Yes
Language for Translation:	Language for Translation
Language for Translation:	Language for Translation:
What is the cultural background of Parent 1 / Guardian 1?	What is the cultural background of Parent 2 / guardian 2?

_			ails (Please pro	•	
amily Name:					School Use Only
iven Names:					Has proof of Birth been provided
referred Name:					Has proof of Residence
ate of Birth:	DD MM YY	*	Sex: 🗖 Male	☐ Female	Documentation been provided? No Yes
ow far does the stu	ident live from the Sch	nool?			School No:
as this student bee s / her previous scl	n approved for Schoo	Card Assistance at	□ No □] Yes	ED ID:
·		Tamaa Ctrait lalamdan	origin? 🔲 No		Student ID:
	Australian Aboriginal or 1	Torres Strait Islander of Torres Strait Islander origin	n, 🔲 Yes, Austr	ralian Aboriginal es Strait Islander	School Year Level:
hat is the student's	e previous echool?	If aversage naminat	e country. If interstate, non		Census Year Level:
That is the students	previous scrioor:		l, nominate preschool, kind		Roll Class:
					FTE:
In which country v	vas the student born?	☐ Australia	☐ Other – please	specify below	Campus:
					House:
ntered. Refer to Visa	in passport or visa gra	nt letter for e-visas. Son	after 1/1/2006, a "Visa su ne temporary residents a		Enrolment Date: Permanent Resident:
		ation from International ://myintranet.learnlink.sa.o			Termanoni resident.
	tions and Management >	=	s Management > Site Data	Collection >	Origin:
other, on what date	e did the student arrive	e in Australia?	DD	MM YY	7 [
	7 4.4 4.10 0.440.11 4.111				Visa Sub-Class:
isa Sub-Class:		Relig	gion: (optional)		NESB:
efugee: Permissio	n to Flag?	□ No	☐ Yes		EALD:
hat is the student's	s cultural background?	<u> </u>			
oes the site need to	o be aware of any cult	ural and/or religious re	equirements? Please a	ıdvise:	
Does the student	speak a language oth	er than English at hom	ne? 🔲 No, Englis	sh only	l Yes
ain language:			Other lang	juage/s:	
oes the student att	end an after-hours Eth	nnic school?	□ No	C] Yes
Yes, which school	?		Which langu	uage is studied?	
this student under	the Guardianship of the	he Minister for Educati	ion and Child Developn	nent (GoM) or in A	Iternative Care? ☐ No ☐ Yes
			nilies SA-DECD Information		n as supplied to the school principal by out.
	ceive AUSTUDY?	□ No	☐ Yes		
oes this student red					

	Family Details
Family Phone Number:	Silent number? □ No □ Yes
Family Mobile Phone:	
Family Email Address:	
	Ctudent Address Details (Diseas provide proof of Decidence)
	Student Address Details (Please provide proof of Residence)
Mailing Address	(Of Parent / Guardian with whom student lives the majority of school week)
Mailing Title:	
Address Line 1:	
Address Line 2:	
Suburb / Town:	Postcode:
Country (if not Australia):	Student Mobile Number:
Hundred: *	Section: *
RAPID No (if applicable):	UHF: - MHz
Student's Email Address:	
Residential Addre	SS (if different from above Mailing Address)
Mailing Title:	
Address Line 1:	
Address Line 2:	
Suburb / Town:	Postcode:
Country (if not Australia):	Student Mobile Number:
Hundred: *	Section: *
RAPID No (if applicable):	UHF: - MHz
Student's Email Address:	
If you hav	e other addresses which need to be documented (B – Billing, H – Holiday, S – SACE Mail, T – Term), please note in any other information / comments on page 8.
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Emergency Contacts if Parent or Guardian cannot be contacted or unable to collect student. Note: Includes permission to provide overnight care.									
Priority 1									
Name:		Home Phone:		Silent? □					
Relationship:		Mobile Phone:							
		Work Phone:		Ext:					
Priority 2									
Name:		Home Phone:		Silent? □					
Relationship:		Mobile Phone:							
		Work Phone:		Ext:					
Priority 3									
Name:		Home Phone:		Silent? □					
Relationship:		Mobile Phone:							
		Work Phone:		Ext:					
Priority 4		[\neg					
Name:		Home Phone:		Silent? □					
Relationship:		Mobile Phone:							
		Work Phone:		Ext:					
	Transpo	ort to School							
Usual mode of transport:		Bus Pass No:							
School Bus Route AM1:		Stop:	Time:						
School Bus Route AM2:		Stop:	Time:						
School Bus Route PM1:		Stop:	Time:	:					
School Bus Route PM2:		Stop:	Time:	: 🗔					
Conveyance Allowance:	(Approval Number	er) Allowance Expiry Date	e: DD MM	YY					
Vehicle Reg. No:	Driver if ot	her student:							
	Medical	Conditions							
Does your child have a diad	gnosed medical condition which might need		□ No	☐ Yes					
If Yes , please tick the relev	-								
□ Acquired Brain In □ Asthma □ Cerebral Palsy □ Continence □ Cystic Fibrosis □ Diabetes		npaired dition ditions n	 Oncology Oral Eating and Drinking Seizures Severe Allergy Anaphylaxis Transfer and Positioning Visually Impaired 						
If other, please specify:									
Does your child need extra (e.g. support with medication	routine health support? on management, continence care, psycholo	ogical issues)	□ No	☐ Yes					
If Yes , the school will need Is plan attached?	a health care plan from the treating doctor	/ health professional.	□ No	☐ Yes					
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		Court O	rders				
Are there any current Courl If Yes , a copy of the order I	t-sanctioned orders relating to t must be provided for the school	his student? I's records.		□ No	☐ Yes		
On what date was the Full	Court order issued?	DD MM	YY				
Details:							
[
	Other	Parent / G	uardian /	Carer			
Resides at the same addre	ss as the student?	s 🗖 No		☐ Reports	□ Access	☐ Cor	rrespondence
Mr / Mrs / Ms / Other				Sex: Male	□ F	emale	
Family Name:							
Given Names:			Phone	Number:			Silent? □
Relationship to student:				Mobile Number:			
Mailing Title:							
Address Line 1:							
Address Line 2:							
Address Line 3:							
Suburb / Town:					Postcode	:	
Country (if not Australia):							
Email Address:							
		Siblir	ngs				
Full Name		Se	ex	Date of Bir	rth	Attends th	is School?
		☐ Male	☐ Female	DD MM	YY	□ No	☐ Yes
		☐ Male	☐ Female	DD MM	YY	□ No	☐ Yes
		☐ Male	☐ Female	DD MM	YY	□ No	☐ Yes
		☐ Male	☐ Female	DD MM	YY	□ No	☐ Yes
		☐ Male	☐ Female	DD MM	YY	□ No	☐ Yes
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Other Prescho	ools and Schoo	Is Atte	ended							
Has your child previously attended a Department for Education and Child Development (DECD) kindy / school?								☐ Yes		
If Yes, please specify the last DECD kindy / school attended:										
List the two most recent schools attended. If unsure of the date	es, please estimate.									
Kindy / School Name From							То			
		DD	MM	YY		DD	MM	YY		
		DD	MM	YY		DD	MM	YY		
Any other	information / as	mman	140							
Any otner	information / co	ommen	its							
Parent /	Guardian Signa	atures								
By signing this form you certify	that all informatio	n given	is true a	ind acc	urate					
Signature of Parent 1 / Legal Guardian 1:				Date:	D	D	MM	YY		
Signature of Parent 2 /				Date:	D	D	MM	YY		
Legal Guardian 2:				Date:	D	D	IVIIVI	ΤĬ		
Enrolment Interviewer:										
Data Entry Person:										