



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0308

School name: Napperby Primary School and Napperby Pre School

School Profile:

“A community of learners growing together”.

Napperby Primary School is a small, rural educational service that focuses on quality education that recognises not only the importance of academic and social learning but also life skills.

Our learning programs have a balance of classroom learning and hands on programs that cater for a range of learning styles. Programs that are accessible at Napperby include: Instrumental Music (IMS), Music (choir), Read, Write inc. and Sporting Schools Programs.

The school works closely with the community providing services such as our Preschool and Playgroup. The school is also the hub of the community providing recreational facilities for families out of school hours.

Teaching staff are passionate and dedicated professionals who aim to provide the best educational outcomes for our students. All children take part in a journey of learning which is mapped from Preschool to Year 6 through regular diagnostic testing and learner profiles. These are regularly reviewed by the child's network of parents, teacher, principal, and inter agency support staff where required. School programs support the Australian Curriculum, including the Child Protection Curriculum.

The school currently has three composite classes and this enables all students to achieve at their ability and continue to learn and improve in a non-threatening environment. Composite classes provide great learning opportunities for a range of students, supporting intervention programs and contributing to effective monitoring of student learning.

The qualities of learning we instill at Napperby are:

During 2014/15 the Pirie Partnership, which Napperby Primary School belongs to, embarked on a very significant venture to identify 4 'powerful learning' words which are now common across public education & care in our local community. These 'powerful learning' words are part of the process we use to drive learning throughout the school community, and support our goal of developing 'growth mindsets' in our students. These qualities have been identified as:

Respect, Responsibility, Persistence and Confidence

1. General information

- School Principal name: Rob Jeffries
- Year of opening: 1864 – Moved to its present location in 1880
- Postal Address: PMB 13, Port Pirie, 5540
- Location Address: Oaks Road, Napperby, 5540
- DECD Region: Pirie Parrtnership
- Geographical location – ie road distance from GPO (km): 222 kms
- Telephone number: 8634 4309
- Fax Number: 8634 4075
- School website address: <https://napperbyps.sa.edu.au/>
- School e-mail address: dl.0308.info@schools.sa.edu.au
- Site Based Preschool attached: Yes (Preschool)
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

	2016	2017	2018	2019	2020
Rec	7	8	8	5	8
1	11	6	7	11	4
2	5	8	5	8	11
3	3	5	8	5	6
4	9	4	4	5	4
5	8	8	2	3	4
6	5	4	8	1	3
7	7	4	4	5	0
Total	55	47	46	43	40

The current enrolment includes 7.5 % of students who are ATSI and 50% of families who are on school card.

Student enrolment trends: With the transition of Year 7s to High School and a number of families moving out of the town, school numbers have dropped to a five year low. Numbers are expected to increase over the coming years with 12 students enrolled in the Pre School in 2020 and strong numbers in the Playgroup suggesting that 2021 Pre School enrolments will be the highest in a number of years. Generally, over 95% of preschool enrolments transfer from the site based preschool into the school.

- Staffing numbers (as at February census):
 - Principal 1.0
 - 3.2 FTE teaching staff
 - Finance / Admin 33 hours per week
 - SSO's in classroom support – 77.5 hours per week
 - Library support – 4.0 hours per week
 - Playgroup – 4.0 hours per week
 - GSE 14 hours per week

- Public transport access: No
The school is serviced by one DECD school bus which operate runs to the south and north of the Napperby township.

- Special site arrangements:
The R-7 school is an integral part of the Napperby Community, which also includes the Napperby School Based Preschool and the Napperby Playgroup. Napperby Primary School also works closely with other local schools as part of the Pirie Partnership.

2. Students (and their welfare)

3. General characteristics

Approximately 32% of the students travel in from the surrounding district by the school bus while the remainder of students live in the township of Napperby or close by.

4. Student well-being programs

Student Wellbeing, positive staff/student relationships and increasing the levels of student engagement for learning is a school wide focus. Emphasis is on a positive and supportive learning environment. The Child Protection Curriculum is delivered to each student as a part of their weekly curriculum.

Records of all Time Out and Behaviour incidents are kept to provide details about behavioural patterns and in order to fully inform parents and care providers.

The School's Behaviour Guidelines and Complaint Resolution Process are reviewed annually. The Anti-Bullying Policy (Well Being Procedures) has been implemented as part of the Safe Schools Framework.

5. Student support offered

Class teachers have a strong pastoral support role, but all staff are expected to contribute to caring for all students from Preschool to Year 7.

6. Student management

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7. Student government

The school runs a formal Student Leadership program. Student voice is embedded through providing students with a range of leadership opportunities in the day to day running of the school and in ways that meets the personal interests. Student leaders contribute to the school newsletter, run whole school assemblies and fundraisers. Students also are given the opportunity to lead students their house in sporting events.

8. Special programmes

Breakfast Club

The school currently operates a Breakfast Club three mornings per week. This is sponsored by Foodbank and run by a group of parent volunteers.

Playgroup

A Playgroup is run in the Preschool room every Friday morning from 9:30 – 11:30. It is being run by a SSO Coordinator. It is very popular and has a high profile in the Napperby community.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
A copy of the Site Improvement Plan is included on the Napperby Primary School website. The plan is reviewed over each year for successes/achievements, concerns/challenges, key findings and possible actions for the following year. In 2020 the SIP has been reviewed and focuses on student's reading development.
- Recent key outcomes:
NAPLAN data has generally fluctuated over time in all year levels - nevertheless there are sustained improvement trends in Year 3 achieved data. The Parent Opinion Survey was very positive and supportive of the work that staff do. Recently, a site vision was developed with input from students, staff and the community.
- Subject offerings:
Teaching staff are implementing the Australian Curriculum in the learning areas. Specialist teaching is provided in the areas of HASS, Science and Physical Education (R-6). The school has excellent resources to support curriculum learning. The Read, Write Inc. program is embedded within the school.
- Open Access/Distance Education provision:
N/A
- Special needs:
There is a small number of students on a One Plan and all ATSI students have an up to date ILP or One Plan. Students with Special Needs are identified through classroom testing and collaboration with outside services. One Plans are regular updated and open lines of communication are maintained between school and home.
- Special curriculum features:
Instrumental Music - Branch specialist teachers offer instrumental music in Brass and Woodwind. Currently 7 students participate and lessons are held in the school library on a Monday afternoon. Guitar and piano lessons are available through private tutors in Port Pirie.
- Teaching methodology:
Napperby Primary School encourages teachers to use the Teaching for Effective Learning (TfEL) document to support their teaching and learning programs. The TFEL is the pedagogy used for the implementation of the Australian Curriculum. Teachers are expected to collect and use data from a

range of sources to plan for individual student progress. Being a small school we operate multi-year level classes and this requires teachers to be able to effectively modify teaching strategies and differentiate learning tasks to cater for an extended range of abilities.

- Student assessment procedures and reporting
A Whole School Approach to data management identifies the range of information collected to track progress of both individual students and the whole school. Parents are invited in to discuss their children with the class teacher at the beginning of Term 1 and appointments can be made to speak with the teacher at negotiated times. School reports are sent home at the end of Terms 2 and 4 and parent – teacher interviews are held at the end of Term 1.
- Joint programmes:
Napperby Primary School has developed a relationship with John Pirie Secondary School to cater to the needs of gifted and talented students. Agreements exist between sites to work together to meet the needs of students that need extension in their learning.

5. Sporting Activities

SAPSASA has a high profile in the Pirie Partnership. Napperby PS currently participates in the 'come & try' days or carnivals in collaboration with Pirie West Primary School due to our low numbers. The school has a number of students who participate in local Netball, Football, Hockey, Soccer and Tennis. Parent support for sporting activities is high. The school participates in an annual **Sports Day** (held in Term 3) each year, which has an emphasis on participation for all.

6. Other Co-Curricular Activities

Years 5 and 6 students are selected to participate in the Northern Schools Choir. Instrumental Music lessons are available in Woodwind and Brass. They are provided by Department for Education music teachers onsite. Bookweek celebrations have been successful.

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7. Staff (and their welfare)

- Staff profile

Three 1.0 FTE teaching positions cater for the three composite classes and a 0.2 teacher provides the NITT. One teacher holds permanency. The other teachers are in contract positions. A 0.6 teacher is also attached to the Napperby preschool (on the school site).

Leadership structure

Sole Principal. The Principal's role is both administrative and teaching.

- Staff support systems

Staff are committed to weekly staff meetings which include a *minimum* of 30 minutes of professional team learning on our site foci. All staff are encouraged to access professional learning opportunities for their own personal development.

- Performance Management

Teaching is overseen by Leadership. Staff performance plans are based on the School's Improvement Priorities. Professional learning opportunities are focused on the School's Improvement Priorities as well as areas for development that have been identified by individual staff.

- Staff utilisation policies

Classroom based SSO staff have a commitment to one or two classes and work as a team with teachers to provide support for individual students, groups of students and programs such as Reading Fluency and Read, Write Inc.

- Access to special staff

Instrumental Music Service staff provide a service to Napperby Primary School from Port Pirie. Support staff such as Interagency Behaviour Support Coordinators, Speech Pathologists, Disability Coordinators, Attendance Counsellors and Social Workers are currently provided from the Pirie Regional Office.

8. Incentives, support and award conditions for Staff

- Complexity placement points

No complexity placement points are allocated for this location.

- Isolation placement points
2.0 isolation points are allocated for this location.
- Shorter terms
NA
- Travelling time
NA
- Housing assistance
Government housing is available in Port Pirie. There are also private houses available for rent / sale in Port Pirie and Napperby.
- Cash in lieu of removal allowance
Teaching staff at Napperby can claim this allowance.
- Additional increment allowance
NA
- Designated schools benefits
NA
- Aboriginal/Anangu schools
NA
- Medical and dental treatment expenses
Non metro award applies at Napperby Primary School.
- Locality allowances
NA
- Relocation assistance
Applies to teachers at Napperby Primary School.
- Principal's telephone costs
Principal is reimbursed for the cost of a mobile phone for business use.

9. School Facilities

- Buildings and grounds
The main administration building is a re-designed schoolhouse of solid brick construction and houses the Front Office, staffroom, toilet and storage. The remainder of the buildings are timber / pre-fabricated with the exception of the triple classroom block which is a steel framed colour bond building. This was built through the BER grant and opened in 2011.
The Resource Centre is used by all classes and by visiting performers or display groups.
The school has a modern playground, a large oval with sprinkler system, a hitting wall and tennis and basketball courts. The total combined playground area is 400 square metres.
The grounds are extensive and are maintained by the groundsman (with assistance from parent volunteers on an ad hoc basis).

The swimming pool has been non-operational for a number of years and the school has submitted a request for the demolition / removal of the pool facilities due in 2020.

- **Heating and cooling**
Reverse cycle heating and cooling is available in all school buildings via split systems.
- **Specialist facilities and equipment**
The school has laptops and desk tops in each classroom for students to use as well as iPads. The school has an onsite PreSchool and Playgroup.
- **Student facilities**
A range of play equipment in the yard is available for student use. Wheelie bins are placed around the yard for rubbish disposal and recycling. A hard play area has been upgraded and fenced for security and safety. A library is available for assemblies and indoor activities. Playground equipment meets current standards.
- **Staff facilities**
Staff have access to a wide range of teaching resources and each classroom is equipped with an interactive TV.
The staffroom is in the main Admin building adjacent to the front office. The offices have been redeveloped and provide a welcoming atmosphere.
All staff have access to computers and are able to access the internet and DfE email.
- **Access for students and staff with disabilities**
All buildings have access for the disabled.

- Access to bus transport
A school bus picks up students from the surrounding areas to be dropped off to school and preschool. For further information please contact John Pirie Secondary School.
For school excursions the school uses the departmental buses and hires coaches from the local bus company for camps.

10. School Operations

- Decision making structures
The school has an active and supportive Governing Council. The Governing Council meets twice per term. The Personnel Advisory Committee also meets when required to determine staffing and other issues in relation to human resource matters.
- Regular publications
Communication is important at Napperby Primary School and we offer various forums for the families and community to share their thoughts. A fortnightly newsletter is published and a hardcopy is sent home to families. An electronic copy is available via the *Skoolbag* app and on our Facebook site. We have a noticeboard at the front of the school advertising up and coming events as well as community notice boards outside both classroom blocks.
All families are presented with an enrolment pack which includes a handbook with important information about the school day, policies and enrolment forms and general consent forms.
Staff access electronic forums to share ideas and to communicate.
- Other communication
The school has a Facebook page which is updated with regular school events and information.
The *Skoolbag* app is also used for the sharing of school events, information, newsletters and can be used to notify the school of student absences and provide consent for excursions, etc.
Communication books and / or diaries are used by both classes for regular communication between the family and school.
- School financial position
The school is in a stable financial position.
- Special funding
Funding for special needs is allocated to students with a verified disability and interventions are then put in place to support these students. Finances are supplemented through State and Federal Governments Funding of

Grants from the Better Schools funding, Early Assistance and Early Years Program and the Rural & Isolated Index monies.

11. Local Community

- **General characteristics**

With the spectacular Southern Flinders Ranges looming over the picturesque settlement of Napperby, this small growing community boasts a relaxed rural lifestyle. It also offers refreshing sea views over Port Pirie where there is great shopping, wonderful fishing, a wide variety of sport activities and excellent health services including a well-equipped hospital. Port Pirie is only 10 minutes away. The local community is made up predominantly of working families, many of whom work at Nyrstar in Port Pirie. Farming and market gardening are also part of the Napperby community.
- **Parent and community involvement**

Governing Council meets twice per term. As it is a small Council, no separate sub-committees are established.
The school has a small number of parent volunteers who work in various parts of the school.
- **Feeder or destination schools**

Students from Napperby Primary School will mainly attend John Pirie Secondary School for years 8 - 12 of their schooling. Buses travel from Napperby Primary School to John Pirie Secondary School.
Private school options exist with St. Mark's College and the Mid North Christian College in Port Pirie.
- **Other local care and educational facilities**

Napperby Preschool operates on Tuesday, Thursday and on alternate Wednesdays (even weeks).
Napperby Playgroup is open on Friday mornings from 9:30 – 11:30am.
- **Commercial/industrial and shopping facilities**

Port Pirie is the major local town and is approximately 13kms from Napperby. It has a range of major shopping facilities and services. There are no shopping facilities in Napperby with the 'Tin Man' roadhouse being the nearest service for fuel and minor grocery items.

- **Other local facilities**
In Napperby, the only other major facilities besides the school are the Community Centre / Tennis Club, The CFS and the Napperby Town Hall. Most community facilities are provided in the nearby town of Port Pirie.
- **Availability of staff housing**
Government housing is available in Port Pirie.
- **Accessibility**
Adelaide is approximately 225km away and public bus transport is available from Port Pirie. The road is a sealed major highway and provides comfortable travelling to Adelaide. However the 2.5 hours travel time makes it difficult to attend after school Training & Development activities held in Adelaide and requires staff to find accommodation if attending conferences.
- **Local Government body**
Napperby comes under the jurisdiction of the Port Pirie Regional Council. It is in the State electorate of Frome and the Federal electorate of Grey.
Port Pirie Regional Council: ph: 8632 1222 Fax: 8632 5801

12. Further Comments

We welcome interested families and community members who would like to be a part of our vibrant learning team to visit our site and experience the learning and passion of students and staff personally.