School Improvement Plan Summary

Napperby Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students achieving SEA in reading from Reception to Year 6.	2022: To increase the number of students achieving SEA in reading Year 3 – 60% at SEA (3 out of 5 students) in NAPLAN reading. Year 5 – 72% at SEA (5 out of 7 students) in NAPLAN reading. 2023: Year 3 – 4/11 (36%) students at SEA in NAPLAN 4/11 students as SEA in PAT- R Year 5 – 7/14 (50%) students at SEA in NAPLAN 7/14 students at SEA in PAT-R	If we implement a consistent approach to the teaching of reading, then we will increase the number of students meeting SEA.	We will see students make literal and inferred meaning when answering comprehension questions to teacher. We will see students understanding and demonstrating an increased range of vocabulary when discussing texts to adults. We will see students using the 'successful and fluent' Napperby reader's strategies when reading aloud. We will hear students read with improved fluency when reading to adults.
To increase the number of students achieving SEA in numeracy.	2022: To increase the number of students achieving SEA in Numeracy Year 3 – 60% at SEA (3 out of 5 students) in NAPLAN Numeracy. Year 5 – 72% at SEA (5 out of 7 students) in NAPLAN Numeracy. 2023: Year 3 – 4/11 (36%) students at SEA in NAPLAN Numeracy and Pat M Year 5 – 5/14 (36%) students at SEA in NAPLAN Numeracy and Pat M 2024:	If we implement a consistent approach to teaching numeracy then we will increase the number of students meeting SEA.	 We will see students be able to understand and interpret mathematical language when solving mathematical problems We will see student's effectively using problem solving strategies to solve appropriate multi step problems in maths lessons. We will see students using and making connections between concrete materials, drawings and abstract notation during maths lessons.
	2022: 2023: 2024:		

14/02/2023







