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Form

PRESCHOOL ENROLMENT FORM

Please complete the details on this form to enrol your child in the preschool program. (for eligible children according to the DECD Preschool Enrolment Policy)

INFORMATION PRIVACY STATEMENT

The Department for Education and Child Development (DECD) is committed to respecting the confidentiality of information provided by children/students and parents, for example, information requested on child/student enrolment forms.

The information in this form is requested to enable DECD to:

- undertake administration and care responsibilities including maintaining emergency contact information
- communicate with you about important matters
- provide first aid and plan for child/student health support requirements
- provide all information required for resource entitlements
- collect necessary statistical information and undertake analysis of the composition and performance of the child/student population
- meet reporting requirements, including to other government authorities and funding agencies.

If organisations are contracted on behalf of DECD to undertake tasks that require access to enrolment data, the contract(s) between DECD and those organisations will include strict confidentiality and disposal provisions.

The Education and Care Services National Regulations require enrolment records to include the information marked with an asterisk (*) for each child. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school/preschool for planning and resourcing decisions.

The information provided in enrolment forms is stored securely in local school/preschool and DECD databases. Information from your enrolment form may be transferred electronically from one site to another as your child moves locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. While your child is enrolled in a DECD site, other information will be gathered relating to your child's education and wellbeing, for example, records of learning progress, absences from preschool, behaviour, health and social development reports, observations and assessments. The management of this information is governed by Australian, State and DECD policies to ensure the information is used only for the purposes stated above and is secure, private and confidential. Only unidentifiable data is reported to the Commonwealth and DECD may also provide de-identified student information for research, where appropriate, based on DECD operating principles and ethics guidelines. The disclosure of personal information held by Government is regulated by the Information Privacy Principles (see http://dpc.sa.gov.au/sites/default/files/pubimages/Circulars/PC012_Privacy_0.pdf). Unless required to do so by a law of the State or Commonwealth, as permitted by the Information Privacy Principles or in accordance with the Information Sharing Guidelines (see below), DECD will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside DECD will be important to your child's educational progress, safety or wellbeing. In these circumstances, DECD follows the SA Government's *Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG)* www.ombudsman.sa.gov.au Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- it is unsafe / impossible to gain consent or consent has been refused and
- without information being shared, a child or children will be at increased risk of serious harm.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents/caregivers and other agencies/services to achieve that aim. Parents/ caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- by using the 'any other information' section of this form, and/or
- in discussion with staff at the time of enrolment, and/or
- in discussion with staff at any time in the future.

Has	the	person	conducting	the	interview	explained	the	Information	Privacy	Statement	and
nfor	matic	on Sharii	ng Statement	?							

Group 4 Group 3 Group 2 Group 1 Trades and advanced/ intermediate clerical, sales and service staff Other Occupations Other business managers, Senior management in large business organisation, government administration and arts/media/sportspersons and associate professionals defence, and qualified professionals Drivers Tradesmen/women Owner/manager Senior executive/ manager/ department mobile plant, Generally have completed a 4 year head in industry, commerce, media or farm production/processing Trade Certificate, usually by construction other large organisation. import/export wholesale machinery other machinery operators. apprenticeship All tradesmen/women are included in Public service manager this group manufacturing (Section head or above), regional director Hospitality staff health/education/police/fire services transport hotel service supervisor Clerks real estate business administrator receptionist bookkeeper Specialist manager Other administrator waiter bank/PO clerk bar attendant statistical/actuarial finance school principal kitchenhand clerk,accounting/claims/audit clerk Engineering faculty head/dean payroll clerk library/museum/gallery director porter Production research facility director housekeeper recording/registry/filing clerk Personnel betting clerk industrial relations Office assistants stores/inventory clerk sales/marketing **Defence Forces** purchasing/order clerk Commissioned Officer Financial services manager word processing freight/ transport/shipping clerk bank branch manager **Professionals** data entry bond clerk business machine operator customs agent finance/investment/insurance broker generally have degree or higher qualifications and experience in applying receptionist customer services clerk, admissions credit/loans officer office assistant knowledge to Retail sales/services manager • design, develop or operate complex Sales assistants Skilled office staff shop petrol station secretary sales assistant restaurant club identify, treat and advise on problems; motor vehicle/caravan/parts personal assistant hotel/motel cinema desktop publishing operator switchboard operator salesperson theatre agency checkout operator Health, Education, Law, Social Welfare, cashier Arts/media/sports Engineering, Science, Computing bus/train conductor Skilled sales staff musician professional. ticket seller company sales representative actor service station attendant auctioneer dancer **Business** car rental desk staff street insurance agent/assessor/loss adjuster painter management consultant vendor market researcher potter business analyst telemarketer sculptor accountant shelf stacker Skilled service staff journalist auditor aged/disabled/refuge/child care worker policy analyst Assistant/aide media presenter photographer actuary trades' assistant meter reader designer illustrator valuer proof reader sportsman/woman school/teacher's aide parking inspector dental assistant postal worker coach trainer Air/sea transport courier sports official veterinary nurse aircraft/ship's captain/officer/pilot nursing assistant travel agent flight officer museum/gallery attendant tour guide Associate professionals flying instructor flight attendant usher generally have diploma/technical air traffic controller home helper fitness instructor qualifications salon assistant casino dealer/supervisor support managers and animal attendant professionals. Labourers and related Health, Education, Law, Social workers Welfare, Engineering, Science, Computing technician/associate professional **Defence Forces** other ranks below senior NCO not included above Business/administration recruitment/employment/ Agriculture, horticulture, industrial relations/ forestry, fishing, mining training officer marketing/ advertising specialist worker farm overseer market research analyst technical sales representative shearer, wool/hide classer retail buyer farm hand office/project manager horse trainer

seafarer/fishing hand Other worker

nurseryman

greenkeeper gardener tree surgeon forestry/logging worker

miner

labourer factory hand storeman guard cleaner caretaker laundry worker trolley collector car park attendant

crossing supervisor

Parent's education, qualification and occupation

The questions about each parent/guardian's education, qualifications and employment group are asked on all school enrolment forms.

senior Non-Commissioned officer

In South Australia this information is used in determining each school's Index of Educational Disadvantage

(IED), which is linked to funding levels.

In the future this information may be used to determine resource allocations to Preschools.

Defence Forces

Site details			
Name of site:	Pre	eviously / also enrolle	d at:
Child personal details			
*Surname/ Family name:		*Gender: *Date of birth:	Male Female d d m m y y y y y
*First name: Middle name:		Proof of age:	Birth Certificate Centrelink Document
Preferred name: Main Contact Number: Address	Contact Type: Home Phone Work Phone		Passport No proof provided (Estimated) made up of 8 numerals and is recorded in the child's blue book- 'My Health CAFHS (note: May be labelled as CRN (Crib Reference Number)
Child's residential address 1		Child's residential	address 2 (If in shared care)
*Address: *Suburb/Town: *Postcode:		*Address: *Suburb/Town: *Postcode:	
Cultural background		School	dataile
In which country was the child born? Please specify If other, on what date did the child arrive in If the child speaks a language other that (including English) does the child speak *Main language: *Other language/s: *What is the child's cultural backgrour Does the site need to be aware of any Yes No More inform Details: *Is the child of Aboriginal or Torres Strait	an English at home, what language k? nd? cultural or religious requirement? mation can be provided on page 8 trait Islander origin? Islander rait Islander	Month/Term: Or date (if kr Which school Which school Custody *Is the ch Education care? No If Yes, furth SA-DECD In leader by the This form will *Are ther respons No If Yes, On will Pease attach	nown) Indicate the guardianship of the Minister for and Child Development (goM) or in alternative Yes Per details must be obtained from the confidential Families formation sharing form as supplied to the preschool site a child's Families SA caseworker. If provide the necessary information for data input. The any current court-sanctioned residency, parental ibility or contact orders relating to the child?

Medical Condit	ions			
*Does the child have	a diagnosed medical condition that may require	Are there any health rela	ed dietary restrictions? Yes No	
support?	Yes No ant condition/s and provide details	Details: More information of		
• •	od glucose monitoring for diabetes, Adrenaline auto-injector fo	r		
Asthma	Details:			
Diabetes	2 5155.	Medicine:		
Continence				
Medication				
Oral drinking/eati	ng			
Other (specify)				
Allergies				
*Does the child have	any allergies? Yes No	Are there any allergy rela	ted dietary restrictions? Yes No	_
If Yes, please tick releva	ant allergy and provide details	Details: More information of	an be provided on page 8	
Bees	Details:			
Dairy Products				
Gluten		Medicine (eg. Adrenaline au	o injector for anaphylavis)	
∐ Nuts		Medicine (eg. Adrenaine ad	o-injector for anaphyraxis)	
Penicillin				
∐ Yeast				
Other (specify)				
Details of child	's Doctor / Clinic			
*Doctor /Clinic name		*Address:		
*Phone number:		*Suburb/Town:	*Postcode:	
Thore number.		# Odbarb/ Town.	#1 Ostcode.	
Immunisations				
•	nts or guardians provided evidence of their child's immer from preventable diseases procedure	unisation status? Yes	No 🗌	
(Note: to <u>1 Totaling official</u>	— — —			
	Il scheduled immunisations? Yes \(\) No \(\)			
	ned by Medicare National Immunisation Program, available from the site during outbreaks of		v.au/provider/patients/acii/scriedule.jsp)	
	ledical Management / Medication I			
management, supervis	ndividual emergency or routine health care / medicion of medication, anaphylaxis first aid) the site w			
treating doctor / health	<u> </u>	If not , it MUST be provided.		
	<u> </u>	ir flot , it <u>ivios r</u> be provided.		_
	ds & Diagnosed Disabilities	□ No□ K Voo plasses	anida dataila	
Autistic Disorder	an additional need or diagnosed disability? Yes		ovide details ore information can be provided on page 8	
=	Significant challenging behaviour Det	ails: IV		
Global development			ore information but be provided on page o	
☐ Hearing impairment			ore illiornation can be provided on page o	
Hearing impairment	Visual impairment		ore minormation can be provided on page o	
Physical impairment	Visual impairment		ore illiornation can be provided on page o	
Physical impairment Agencies involved:	Visual impairment		ore illiornation can be provided on page o	
Physical impairment Agencies involved: Contact person:	Visual impairment		ore minormation can be provided on page o	
Physical impairment Agencies involved:	Visual impairment		ore illiomation can be provided on page o	
Physical impairment Agencies involved: Contact person:	Visual impairment		ore illiomation can be provided on page e	
Physical impairment Agencies involved: Contact person: Phone number:	Visual impairment		ore illicimation can be provided on page o	
Physical impairment Agencies involved: Contact person: Phone number: Email address: Support received:	Visual impairment		are needs, language skills)	
Physical impairment Agencies involved: Contact person: Phone number: Email address: Support received:	Visual impairment Undiagnosed significant need erns about the child's development? Yes			
Physical impairment Agencies involved: Contact person: Phone number: Email address: Support received: Do you have any conc	Visual impairment Undiagnosed significant need erns about the child's development? Yes			
Physical impairment Agencies involved: Contact person: Phone number: Email address: Support received: Do you have any conc	Visual impairment Undiagnosed significant need erns about the child's development? Yes			
Physical impairment Agencies involved: Contact person: Phone number: Email address: Support received: Do you have any conc	Visual impairment Undiagnosed significant need erns about the child's development? Yes			

Parent 1 / G (Birth or Adop	
Relationship to child: Main caregiver	2 / Guardian 2 is the account payee, please complete the section on page 7
Name	Employment
#First name: #Surname/ Family name: Gender: Male Female Correspondence If Parent 1/ Guardian 1 does not reside with the child, please indicate the type of correspondence this person wishes to receive: Child reports Site information (e.g. newsletters) Preferred method of receiving this correspondence In writing Email (provide email address)	Current Employment Status Employed (casual) Employed (full-time) Employed (parental leave) Employed (part-time) Homemaker (not employed in paid workforce) Other Pension or benefit recipient Self-employed Student Unemployed What is the occupation group of Parent 1 / Guardian 1? Please select the appropriate parental occupation group from the list on page 2.
Contact Details	If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last12 months, enter '8' above Education
Contact Details	What is the highest year of primary or secondary school Parent 1 / Guardian 1
*Mobile phone: *Home phone: *Work phone : Email address: Address	has completed? Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below (For persons who have never attended school, select 'Year 9 or equivalent or below') What is the level of the highest qualification Parent 1/ Guardian 1 has completed? Bachelor Degree or above Advanced Diploma / Diploma Certificate I to IV (including trade certificate) No non-school qualification Refer to page 2 for more information about these questions and how the information is used. Languages spoken & Cultural background
*Residential address Same as child's residential address 1 recorded on page 3 Same as child's residential address 2 recorded on page 3 If Parent 1/ Guardian 1 does not reside with the child please provide Residential address *Address: *Suburb/Town: Mailing address (if different from residential address) Address: Suburb/Town:	If Parent 1 / Guardian 1 speaks a language other than English at home, what is the main language spoken? Does Parent 1 / Guardian 1 require an interpreter? No Yes *What is the cultural background of Parent 1/ Guardian 1?
Postcode:	

Parent 2 / G (Birth or Adop	
Relationship to child: Main caregiver	nust be provided 2 / Guardian 2 is the account payee, please complete the section on page 7
Correspondence If Parent 2 / Guardian 2 does not reside with the child, please indicate the type of correspondence this person wishes to receive: Child reports Site information (e.g. newsletters) Preferred method of receiving this correspondence In writing Email (provide email address)	Other Pension or benefit recipient Self-employed Student Unemployed What is the occupation group of Parent 2 / Guardian 2? Please select the appropriate parental occupation group from the list on page 2. If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' above.
*Mobile phone: #Home phone: #Work phone : Email address:	What is the highest year of primary or secondary school Parent 2 / Guardian 2 has completed? Year 12 or equivalent Year 10 or equivalent Year 9 or equivalent or below (For persons who have never attended school, select 'Year 9 or equivalent or below') What is the level of the highest qualification Parent 2/ Guardian 2 has completed? Bachelor Degree or above Advanced Diploma / Diploma Certificate I to IV (including trade certificate) No non-school qualification Refer to page 2 for more information about these questions and how the
*Residential address Same as child's residential address 1 recorded on page 3 Same as child's residential address 2 recorded on page 3 If Parent 2/ Guardian 2 does not reside with the child please provide Residential address *Address: *Suburb/Town: *Postcode: Mailing address (if different from residential address) Address:	If Parent 2 / Guardian 2 speaks a language other than English at home, what is the main language spoken? Does Parent 2 / Guardian 2 require an interpreter? No Yes *What is the cultural background of Parent 2 / Guardian 2?
Suburb/Town: Postcode:	

Emergency contacts if parent or guardian cannot be contacted Note: Includes authority to collect the child and permission to provide overnight care (at least one emergency contact must be provided) Relationship: Contact priority: Relationship: Contact priority: First Name: Surname: First Name: Surname: Gender: Male Female Gender: Male Female Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town: Postcode: Contact priority: Relationship: Contact priority: Relationship: First Name: Surname: First Name: Surname: Gender: Male Female Gender: Male Female Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town: Postcode: Relationship: Contact priority: Relationship: Contact priority: Surname: Surname: First Name: First Name: Male Female Gender: Male Female Gender: Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Suburb/Town: Postcode: Postcode: **Account payee** Authority to collect child only If other than Parent 1/ Guardian 1 or Parent 2 / Guardian 2 Note: Authorised to collect the child but not to be contacted in an emergency (e.g. child care centre staff) Relationship: Contact priority: Relationship: First Name: First Name: Surname: Surname: Gender: Male Female Gender: Male Female Mobile phone: Mobile phone: Home phone: Home phone: Work phone: Work phone: Address: Address: Suburb/Town: Postcode: Suburb/Town: Postcode

Additional Details - 1 The information relates to	Other relevant information																
Calcular or religious requirements Medical conditions Developmental concerns	Additiona	al Details - 1															
Calcular or religious requirements Medical conditions Developmental concerns																	
Additional Datalis - 2 The information relates to: Custody	This inform	ation relates to:															
Additional Details - 2 This information relates to: Quitarior religious requirements Medical conditions Additional needs			nts	Medical co	onditions		Additional ne	eds									
This information relates to: Cultural or religious requirements	Custo	ody		Allergies			Development	tal concerns									
Custody	Additiona	Additional Details - 2															
Custody																	
Custody	This inform	ation valator to															
Parent / Guardian Signatures I/ We understand that the entitlement to DECD funded preschool is for an average of 15 hours per week over 40 weeks of the year. I/ We understand that the entitlement to DECD funded preschool is for an average of 15 hours per week over 40 weeks of the year. I/ We declare that the child I am / we are enrolling is not already accessing a DECD funded preschool program with an entitlement of 15 hours per week from another service provider. If the child is accessing another preschool program that is funded by DECD, which may be a child care centre, private school or DECD preschool, please provide details about the site and number of hours enrolled. This site. Number of hours enrolled Name of site: If unsure whether the other service is a DECD Grant Funded Preschool contact the DECD Universal Access team on 8226 3681 for more information. If we outhorise education and care staff to seek - medical treatment for the child from a registered medical practitioner, hospital or ambulance service - medical treatment for the child from a registered medical practitioner, hospital or ambulance service If we certify that all information given is true and accurate. Signature of Parent 1 / Guardian 1: Signature of Parent 2 / Guardian 2: Interviewed enrollment details entered in 1 2018 2019 2020 from Week 1 Week 2 Table 2019 2019 2019 2019 2019 2019 2019 2019	_		nts	☐ Medical co	enditions		Additional ne	eds									
Parent / Guardian Signatures	_				Train on o												
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Week from another service provider. If the child is accessing another preschool program that is funded by DECD, which may be a child care centre, private school or DECD preschool, please provide details about the site and number of hours enrolled. This site: Number of hours enrolled Other site: Number of hours enrolled Name of site: If unsure whether the other service is a DECD Grant Funded Preschool contact the DECD Universal Access team on 8226 3681 for more information. If We authorise education and care staff to seek • medical treatment for the child from a registered medical practitioner, hospital or ambulance service • transportation of the child by ambulance service. If We certify that all information given is true and accurate. Signature of Parent 1 / Guardian 1: Signature of Parent 2 / Guardian 2: Interviewed/enrolment accepted by Name: Signature of Parent 2 / Guardian 2: Signature of Parent 2 / Guardian 2: Signature of Parent 3 / Guardian 3: Signature of Parent 4 / Guardian 4: Signature of Parent 5 / Guardian 5: Signature of Parent 6 / Guardian 6: Signature of Parent 7 / Guardian 7: Signature of Parent 8 / Guardian 9: Signature of Parent 9 / Supration 9: Signature							-										
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This site: Number of hours enrolled Name of site:	If the	e child is accessing and	other pres	school progran	n that is fund	ed by DF(CD, which ma	v be a child c	are c	entre.	priva	te sch	nool or	DFC	D pres	chool.	
Other site: Number of hours enrolled Name of site: If unsure whether the other service is a DECD Grant Funded Preschool contact the DECD Universal Access team on 8226 3681 for more information. I / We authorise education and care staff to seek • medical treatment for the child from a registered medical practitioner, hospital or ambulance service • transportation of the child by ambulance service. I / We certify that all information given is true and accurate. Signature of Parent 1 / Guardian 1: Signature of Parent 2 / Guardian 2: Interviewed/enrolment accepted by Name: Signature: Office Use only Date: Role: Date: Anticipated start dates From Week 1 Week 2 Table 15/10-14/12 14/10-13/12 12/10-11/1/2 Transition start: term year year if eligible and capacity permits) start: term year istart:							<i>55</i> , which hid	ly be a crima c	u. 0 0	o ,	piiva	10 001	1001 01	DLO	D p. 00	011001,	
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1/We authorise education and care staff to seek		Other site:	Number	of hours enroll	ed	N	ame of site:										1
1/We authorise education and care staff to seek	If 11	nsure whether the other	er service	is a DECD Gr	ant Funded P	reschool (contact the DI	FCD Universa	al Acc	ess te	am o	n 822	6 368	1 for r	nore ir	nforma	tion
medical treatment for the child by ambulance service. 1/We certify that all information given is true and accurate. Signature of Parent 1 / Guardian 1: Signature of Parent 2 / Guardian 2: Interviewed/enrolment accepted by Name: Signature: Date: Role: Date: Role: Date: Role: Date: Role: Date: Role: Role: Role: Date: Role: Ro					ant randca r	103011001	onact the Di	_OD Onverse	<i>11</i> ACC	033 10	anno	11 022	0 300	1 101 1	nore ii	потта	uon.
Anticipated start dates		 medical treatmer 	nt for the	child from a re		cal practit	ioner, hospita	al or ambulanc	e ser	vice							
Date: Date		·		•													
Signature of Parent 2 / Guardian 1: Date:	1 / W	e certify that all inform	ation give	en is true and a	accurate.												
Interviewed/enrolment accepted by Name: Signature: Pate: Date: Date:	Signature	of Parent 1 / Guardian	1:] D	ate:							
Name Signature	Signature	of Parent 2 / Guardian	2:					Date:									
Date	-] R	ole:							
Date enrolment details entered in 2018 2019 2020 from Week 1 Week 2	interviewe		-						Ī D	ate:							
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Anticipated start dates							12										
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