Name of School: _		SOU PAR	Government of South Australia
Name of Student: _		FRAN	Department for Education
Date of Birth:	//		

SCHOOL ENROLMENT FORM

INFORMATION PRIVACY STATEMENT

The Department for Education is committed to respecting the confidentiality of information provided by children / students and parents, which includes information requested on child / student enrolment forms.

This form has been designed to ensure compliance with the Education Regulations 2012 and to enable the department to:

- Undertake administration and care responsibilities including maintaining emergency contact information;
- Communicate with you about important matters;
- Provide first aid and plan for child / student health support requirements;
- Provide all information required for resource entitlements;
- Collect necessary statistical information and undertake analysis of the composition and performance of the child / student population;
- · Meet reporting requirements, including to other government authorities and funding agencies; and
- Provide information to contractors engaged to assist in the completion of the Australian Early Development Census survey by teachers (www.aedc.gov.au).

If organisations are contracted on behalf of the department to undertake tasks which require access to enrolment data, the contract(s) between the department and those organisations will include strict confidentiality and disposal provisions.

The Australian Education Regulation 2013 requires schools across Australia ask the questions marked * on their school enrolment forms. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school for planning and resourcing decisions.

The information provided in enrolment forms is stored securely in local school and department databases. Information from your enrolment form may be transferred electronically from one site to another as your child moves locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. Some student information will also be securely transferred to the NAPLAN Online Platform to enable online NAPLAN testing. While your child is enrolled in a department site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress (including NAPLAN testing), absences from school, behaviour, health and social development reports, observations and assessments.

The management of these data is governed by Australian, State and department policies and relevant legislation (including the *Australian Education Act 2013* (Cth), *Education Act 1972* (SA), and *State Records Act 1997* (SA)) to ensure that the information is used only for the purposes stated above and is secure, private and confidential.

The disclosure of personal information held by government is regulated by the Information Privacy Principles (see www.dpc.sa.gov.au/documents/rendition/DPC-Circular-Information-Privacy-Principles-IPPS-Instruction.pdf). Unless required to do so by a law of the State or Commonwealth, or as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the department will not otherwise disclose the information to others without your consent.

INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside the department will be important to your child's educational progress, safety or wellbeing. In these circumstances the department follows the SA Government's *Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG)* www.ombudsman.sa.gov.au/isg. Under the ISG your consent for the sharing of personal information about your child will be sought and respected in all situations unless:

- It is unsafe / impossible to gain consent or consent has been refused; and
- Without information being shared, a child or children will be at increased risk of serious harm.

In order to provide an appropriate education program your school may share information relating to your child's personal needs with specialist department staff, including Student Support Services. This will enable the school to make any necessary teaching and learning adjustments for your child. The school may also use the information you provide when applying for specialist resources or services and/or funding to support your child's education. Prior to any formal referral for additional support your consent will be sought.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents / caregivers and other agencies / services to achieve that aim. Parents / caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- By using the 'any other information' section of this form; and/or
- · By discussing with staff at the time of enrolment; and/or
- By discussing with staff at any time in the future.

The school has explained the above Information P	rivacy
Statement and Information Sharing Statement.	

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1			

Refer to the occupation groups listed below when completing the questions on page 3.

Group 4

Other Occupations

Group 3

Trades and advanced / intermediate clerical, sales and service staff

Group 2

Other business managers, Arts / Media / Sportspersons and associate Professionals

Group 1

Senior management in large business organisation, government administration and defence, and qualified professionals

Drivers

Mobile plant, Production / Processing, Machinery, Other machinery Operators.

Hospitality staff

Hotel service supervisor, Receptionist, Waiter, Bar attendant, Kitchen hand, Porter, Housekeeper.

Office assistants

Typist, Word processing, Data entry, Business Machine Operator, Receptionist, Office assistant.

Sales assistants

Sales assistant, Motor vehicle / Caravan / Parts Salesperson, Checkout operator, Cashier, Bus/train conductor, Ticket seller, Service station attendant, Car rental desk staff street, Vendor, Telemarketer, Shelf stacker.

Assistant / aide

Trade's assistant, School / Teacher's aide, Dental assistant, Veterinary nurse, Nursing assistant, Museum / gallery attendant, Usher, Home helper, Salon assistant, Animal attendant.

Labourers and related workers

Defence Forces

Other ranks below senior NCO not included above.

Agriculture, horticulture, forestry, fishing, mining worker

Farm overseer, Shearer, Wool / hide classer, Farm hand, Horse trainer, Nurseryman, Greenkeeper, Gardener, Tree surgeon, Forestry / logging worker, Miner, Seafarer / fishing hand.

Other worker

Labourer, Factory hand, Storeman, Guard, cleaner, Caretaker, Laundry worker, Trolley collector, Car park Attendant, Crossing Supervisor.

Tradesmen / women

Generally have completed a 4 year Trade Certificate, usually by apprenticeship.

All tradesmen / women are included in this group.

Clarks

Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk.

Skilled Office Staff

Secretary, Personal assistant, Desktop publishing operator, Switchboard operator.

Skilled Sales Staff

Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher.

Skilled Service Staff

Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.

Owner / manager

Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.

Specialist manager

Finance, Engineering, Production, Personnel, Industrial relations, Sales / marketing.

Financial services manager

Bank branch manager, Finance / investment / insurance, Broker, Credit / loans officer.

Retail sales / services manager

Shop petrol station, Restaurant club, Hotel / Motel, Cinema, Theatre agency.

Arts / media / sports

Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter, photographer, Designer, Illustrator, Proof reader, sportsman / woman, Coach / trainer, Sports official.

Associate professionals

Generally have diploma / Technical qualifications, Support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing

Technician / Associate professional.

Business / administration

Recruitment / Employment / Industrial relations / Training officer. Marketing / Advertising specialist, Market research analyst, Technical sales representative, Retail buyer, Office / project manager.

Defence Forces

Senior Non-Commissioned officer.

department head in industry, commerce, media or other large organisation.

Senior executive / manager /

Public service manager

(Section head or above), Regional Director, Health / Education / Police / Fire services, Administrator.

Other administrator

School Principal, Faculty head / Dean, Library / Museum / Gallery director, Research facility director.

Defence Forces

Commissioned Officer.

Professionals

Generally have degree or higher qualifications and experience in applying this knowledge to:

- Design, develop or operate complex systems;
- Identify, treat and advise on problems;
- And teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing.

Professional.

Business

Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.

Air / sea transport

Aircraft / ship's Captain / Officer / Pilot, Flight officer, Flying instructor, Air traffic controller.

Parent's education, qualification and occupation

The questions about each parent / guardian's education, qualifications and employment group are asked on all school enrolment forms.

In South Australia this information is used in determining each school's Index of Educational Disadvantage (IED), which is linked to funding levels and may be used to allocate resources to school services. In the future this information may be used to determine resource allocations to schools.

If you are an independent student (living without a parent or guardian) please go straight to Page 4 - Student Personal Details.

Parent 1 or Legal Gual (Birth or Adoptive paren			or Legal Gual or Adoptive paren		
Mr / Mrs / Ms / Other:		Mr / Mrs / Ms / Other:			
Family Name:		Family Name:			
Given Names:		Given Names:			
Sex:	☐ Female	Sex:	■ Male	☐ Female	
Relationship to student:		Relationship to student:			
Employment status:		Employment status:			
Occupation:		Occupation:			
 * What is the occupation group of parent 1 / Please select the appropriate parental occ group from the list on page 2. If the person is not currently in paid work but has had or has retired in the last 12 months, please use the page 1. 	upation d a job in the last 12 months person's last occupation.	 * What is the occupation of Please select the appropriation from the list on page 2. If the person is not currently in or has retired in the last 12 months. 	iate parental occu paid work but has hand onths, please use the p	d a job in the last 12 months person's last occupation.	
If the person has not been in paid work in the last 12	months, enter 8 above.	 If the person has not been in p 	ald work in the last 12	r months, enter 8 above.	
Place of work:		Place of work:			
Work Phone Number:		Work Phone Number:			
P/G1 Mobile Phone:		P/G2 Mobile Phone:			
P/G1 Email:		P/G2 Email:			
* What is the highest year of primary or sec parent 1 / guardian 1 has completed? (For pattended school, select 'Year 9 or equivalent	ersons who never	* What is the highest year parent 2 / guardian 2 has c attended school, select 'Ye	ompleted? (For page 1)	ersons who never	
Year 12 or equivalent	4	Year 12 or equival	ent	4	
Year 11 or equivalent	□ 3	Year 11 or equivalent ☐ 3			
Year 0 or equivalent	□ 2 □ 1	Year 10 or equival		□ 2 □ 1	
Year 9 or equivalent, or below	J	Year 9 or equivale	nt, or below	J 1	
* What is the level of the highest qualification guardian 1 has completed?	n the parent 1 /	* What is the level of the h guardian 2 has completed?	•	n the parent 2 /	
Bachelor degree or above	□ 7	Bachelor degree o		□ 7	
Advanced diploma / Diploma Certificate I to IV (including trade certifica	□ 6 te) □ 5	Advanced diploma Certificate I to IV (i	•	□ 6 te) □ 5	
No non-school qualification	□ 8	No non-school qua		□ 8	
In which country was the parent 1 / guardian	1 born?	In which country was the pa	arent 2 / guardian	2 born?	
If not born in Australia, what was the date the arrived in Australia?	e parent 1 / guardian 1	If not born in Australia, wha arrived in Australia?	at was the date the	e parent 2 / guardian 2	
DD	MM YY		DD	MM YY	
* Does the parent 1 / guardian 1 speak a language other than English at home?	☐ No, English only☐ Yes	Does the parent 2 / guar language other than Englis		☐ No, English only☐ Yes	
If yes , what is the main language the parent at home?	1 / guardian 1 speaks	If yes , what is the main lan at home?	guage the parent	2 / guardian 2 speaks	
Does this Parent or Guardian require an interpreter?	□ No □ Yes	Does this Parent or Guardi interpreter?	an require an	□ No □ Yes	
Language for Translation:		Language for Translation:			
- -					
What is the cultural background of Parent 1 /	Guardian 1?	What is the cultural backgr	ound of Parent 2 /	guardian 2?	

	Stude	nt Personal Details	s (Please provide proof o	f Birth)
Family Name:				School Use Only
Given Names:				Has proof of Birth been provided?
Preferred Name:				No Yes
Date of Birth:	DD MM YY	* Sex:	☐ Male ☐ Female	Has proof of Residence Documentation been provided? No Yes
How far does the stud	lent live from the Sch	nool?		School No:
Has this student been his / her previous sch		I Card Assistance at	□ No □ Yes	ED ID:
		Torres Strait Islander origir Forres Strait Islander origin,	? □ No □ Yes, Australian Aboriginal □ Yes, Torres Strait Islander	Student ID: School Year Level:
What is the student's	previous school?		ntry. If interstate, nominate state.	Census Year Level:
		If no previous school, non	ninate preschool, kindergarten, etc.	Roll Class:
* In which country w	as the student horn?	☐ Australia	Other places enecify helew	FTE:
* In which country wa	as the student bom?	☐ Australia	☐ Other – please specify below	Campus:
For a student born ove	rseas with a date of Ar	rival in Australia on or after	1/1/2006, <u>a</u> "Visa sub-class" must be	House:
entered. Refer to Visa in	n passport or visa gra		mporary residents are required to pay	Enrolment Date:
	d Management > Inform	c//myintranet.learnlink.sa.edu.a nation and Records Manageme	nu nnt > Site Data Collection > Student Data	Permanent Resident:
If other, on what date	did the student arrive	e in Australia?	DD MM YY	Origin:
·		\neg		Visa Sub-Class:
Visa Sub-Class:		Religion: (option	ai)	NESB:
Passport Number:		Refugee: F	Permission to Flag? ☐ No ☐ Yes	EALD: Yes No
What is the student's	cultural background?			Tee Transfer
Does the site need to	be aware of any cult	ural and/or religious requir	ements? Please advise:	
* Does the student s	peak a language oth	er than English at home?	□ No, English only	Yes
Main language:			Other language/s:	
Does the student atte	nd an after-hours Eth	nnic school?	□ No	l Yes
If Yes, which school?			Which language is studied?	
Is this student in care	?	□ No	☐ Yes	
If Yes, has the 'Enrolli enrolment process. T	ng Children and You hese forms will provi	ng People in Care' proces de the necessary informat	s been followed? Further details will on for data input.	be provided via Student Support Service
Does this student rece	eive AUSTUDY?	□ No	□ Yes	
Does this student rece	eive ABSTUDY?	□ No	☐ Yes	
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	Family/Home Contact Details
Family Phone Number:	Silent number? ☐ No ☐ Yes
Family Mobile Phone:	
Family Email Address:	
	Student Address Details (Please provide proof of Residence)
Mailing Address	(Of Parent / Guardian with whom student lives the majority of school week)
Name to be used for all correspondence:	eg Mr and Mrs Black, Ms B Green
Address Line 1:	
Address Line 2:	
Suburb / Town:	Postcode:
Country (if not Australia):	Student Mobile Number:
Hundred: *	Section: *
RAPID No (if applicable):	UHF: - MHz
Student's Email Address:	
Residential Addre	SS (If different from above Mailing Address)
Name to be used for all correspondence:	eg Mr and Mrs Black, Ms B Green
Address Line 1:	
Address Line 2:	
Suburb / Town:	Postcode:
Country (if not Australia):	Student Mobile Number:
Hundred: *	Section: *
RAPID No (if applicable):	- UHF: - MHz
Student's Email Address:	
	If you have other addresses which need to be documented (B – Billing),
	please note in any other information / comments on page 8.
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Emergency Contacts if Parent or Guardian cannot be contacted or unable to collect student. Note: Includes permission to provide overnight care.							
Priority 1							
Name:	1	Home Phone:		Silent? □			
Relationship:		Mobile Phone:					
		Work Phone:		Ext:			
Priority 2							
Name:	!	Home Phone:		Silent? □			
Relationship:		Mobile Phone:					
		Work Phone:		Ext:			
Priority 3							
Name:	!	Home Phone:		Silent? □			
Relationship:		Mobile Phone:					
		Work Phone:		Ext:			
Priority 4				_			
Name:		Home Phone:		Silent? □			
Relationship:		Mobile Phone:					
		Work Phone:		Ext:			
	Transpo	rt to School					
Usual mode of transport:		Bus Pass No:					
School Bus Route AM1:		Stop:	Time:				
School Bus Route AM2:		Stop:	Time:				
School Bus Route PM1:		Stop:	Time:				
School Bus Route PM2:		Stop:	Time:				
Conveyance Allowance:	(Approval Numbe	<u> </u>	e: DD MM	YY			
Vehicle Reg. No:	Driver if oth	ner student:					
		0 1111					
	Medical	Conditions					
	nosed medical condition which might need	I first aid?	□ No	☐ Yes			
If Yes , please tick the releva							
Acquired Brain InjuAsthma	ury Gastrostor Hearing Im		OncologyOral Eating and D	rinking			
Cerebral PalsyContinence	☐ Heart Cond☐ Joint Cond		□ Seizures□ Severe Allergy An	anhylaxie			
Cystic Fibrosis	□ Medication	1	Transfer and Posit				
☐ Diabetes	☐ Mild Allerg	у	☐ Visually Impaired				
If other, please specify:							
Does your child need extra r (e.g. support with medication	outine health support? n management, continence care, psycholo	gical issues)	□ No	☐ Yes			
If Yes , the school will need a ls plan attached?	a health care plan from the treating doctor	/ health professional.	□ No	☐ Yes			
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	Court (Orders					
Are there any current Court-sanct If Yes , a copy of the order must b	tioned orders relating to this student? e provided for the school's records.		□ No □ Y	es			
On what date was the Full Court order issued? DD MM YY							
Details:	22						
Details.							
	Other Parent / G	Buardian /	Carer				
Resides at the same address as t	the student?	1	☐ Reports ☐ Ac	ccess			
Mr / Mrs / Ms / Other			Sex: Male	☐ Female			
Family Name:							
Given Names:		Phone	Number:	Silent?			
Relationship to student:			Mobile Number:				
Mailing Title:							
Address Line 1:							
Address Line 2:							
Address Line 3:							
Suburb / Town:			Post	code:			
Country (if not Australia):							
Email Address:							
	Sibl	ings					
Full Name	\$	Sex	Date of Birth	Attends this School?			
	☐ Male	☐ Female	DD MM YY	□ No □ Yes			
	☐ Male	☐ Female	DD MM YY	□ No □ Yes			
	☐ Male	☐ Female	DD MM YY	□ No □ Yes			
	☐ Male	☐ Female	DD MM YY	□ No □ Yes			
	☐ Male	☐ Female	DD MM YY	□ No □ Yes			
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Other Preschools and Scho	ols Atte	ended					
Has your child previously attended a Department for Education preschool / school?						No	☐ Yes
If Yes, please specify the last Department for Education preschool / school attended	l:						
List the two most recent schools attended. If unsure of the dates, please estimate.							
Preschool / School Name		From				То	
	DD	MM	YY		DD	MM	YY
	DD	MM	YY		DD	MM	YY
Any other information / c	ommei	nts					
Parent / Guardian Sigr By signing this form you certify that all informati			and acc	urat	e.		
Signature of Parent 1 / Legal Guardian 1:			Date:		DD	MM	YY
Signature of Parent 2 / Legal Guardian 2:			Date:		DD	MM	YY
Enrolment Interviewer:							
Data Entry Person:							